



**Act Now
For Girls!**

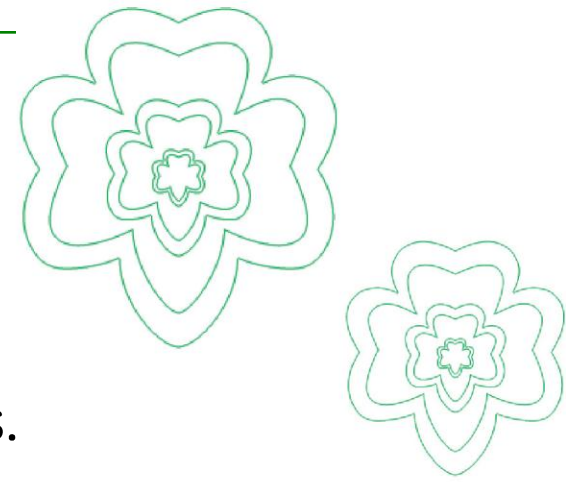




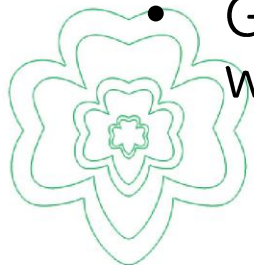
Delivering the Mission Year-Round



Key elements for success:



- Membership is growing for girls in all grade levels.
- Girls and volunteers from all populations are participating.
- Our community partners will believe in what we do and support us both financially and with their time.
- We are flexible and responsive to girls' and volunteers' busy lives, always updating our programs to what is important to them.
- Girls participate throughout the year and over time in ways that work for them.



Tap the Power of US ~ Network





Insights to learn from Apple

- Learn from mistakes.
- Focus on a few right things.
- Growth based on breakthrough innovation.
- Not shrinking or clinging to past.
- A need to remain relevant.



Insights to learn from Polaroid

- Change, or become irrelevant and obsolete.
- Seek answers externally in addition to internally.
- Don't believe that the past will carry us to the future.
- Honor the past (like Juliette Low's groundbreaking work for girls) by being the same kind of leaders for the future.





**Volunteers Make
it Happen
Expand the Circle**



Thriving Volunteer Base:

- We recruit volunteers from diverse cultures and experiences who have a wide range of skills and interests. That way, the best match between volunteer and positions can be made.
- There are always plenty of volunteers for all positions.
- We have volunteers who are able to understand girls' issues and interests.
- Volunteers join because they are passionate about Girl Scouts' girl-leadership mission.
- Volunteers are willing to learn and can make Girl Scouting fun, meaningful, and engaging for girls.
- Volunteers use journeys and the Girl's Guide to Girl Scouting, the national core program. Everything's easy and customizable. They can learn by doing alongside the girls, and they can add their own imagination, talent, and knowledge as they see fit.





Making the Ask Mobilizing Everyone



Mini Scenario Activity Instructions



- One person will be the scenario instructor (reader of the flash card)
- Another person will be the responder (actor)
- Someone will be the timekeeper (2 minute timer)
- All others will be the review panel (providing feedback and critique)

For the first scenario, the scenario instructor chooses a flash card and reads the scenario. The responder has up to 2 minutes to respond, timed by the timekeeper. The review panel gives feedback. Next person takes a turn. Continue to rotate, until every person gets a turn to be the responder and act out a scenario.





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