

# Cultural Carousel Patch

(Four-Segment Patch Program)



## **INTRODUCTION:**

Culture has been defined as the values, traditions, norms, customs, arts, history, folklore, and institutions that a group of people, who are unified by race, ethnicity, language, nationality, or religion, share. The Cultural Carousel Patch Program is designed to help girls learn, appreciate and enjoy the richness of the diverse and multicultural world in which they live. Girls are evermore being exposed to an increasingly diverse world and will, through this program, increase their knowledge and understanding of the lifestyles, heritage and traditions of the cultures highlighted in this program: Hispanic, African American, Asian and American Indian.

## **PROGRAM OBJECTIVES:**

In completing this program, girls will:

- ❖ Gain knowledge about the beliefs, morals, language, and traditions of the various cultures they will study.
- ❖ Accept all individuals on the basis of individual worth, rather than race, religion, nationality, or socio-economic status.
- ❖ Learn to communicate and express ideas and opinions that are free from labels and stereotypes.
- ❖ Approach new experiences with people with an open mind.

## **GUIDANCE FOR LEADERS:**

You are the key person in implementing a successful cultural study experience. You have the responsibility of promoting activities in a positive and non-judgmental environment. In making this program successful, leaders should:

- ❖ Agree with the goals and objectives of this program.
- ❖ Have a strong personal commitment for the value of multicultural concepts.
- ❖ Allow for and prepare for free discussion of questions and emotions that may arise in the course of the experience and respond with positive, non-judgmental and non-stereotypical answers.
- ❖ Let the girls choose which heritage patch they wish to work on. You might suggest that girls work on different cultures at the same time. Encourage girls to report and discuss interesting facts and stories as they learn.

## **TO ORDER THE PATCH SEGMENTS:**

Please use the Council Patch Order Form which can be downloaded from the [www.gsgcf.org](http://www.gsgcf.org) website download section and mail or fax to the council headquarters.

### **GIRL SCOUTS OF GULFCOAST FLORIDA, INC.**

4780 Cattlemen Rd.  
Sarasota, FL 34233  
941-921-5358 • 800-232-4475



**Girl Scouts**

### **SERVICE CENTER IN FORT MYERS**

12651 Girl Scout Lane  
Fort Myers, FL 33913  
239-561-1800 • 800-586-3186

# Cultural Carousel Patch

## AFRICAN-AMERICAN HERITAGE SEGMENT



### DISCOVER:

- ❖ Translate a favorite song, poem, or the Girl Scout Promise into an African dialect and share it with others.
- ❖ Research the history of the African-American culture and make a list of famous African Americans and their achievements and contributions and discuss them with your troop.
- ❖ Research famous African-American women in science and math. Who were they and what contributions did they make?
- ❖ Read a collection of African folktales and create a play with costumes, puppets, pictures, and or hand-motions.
- ❖ Read or watch on video the famous speech made by Martin Luther King Jr. "I Have a Dream" and have an open discussion after.
- ❖ Find a map of Africa and study the different countries. Learn how the countries are different: languages, traditions, history, clothing, etc. What traditions do African-Americans celebrate that are similar or the same?

### CONNECT:

- ❖ Create a collage, wall mural, scrapbook with pictures, magazine cut-outs, drawings, stories, etc. that displays the beauty of the African-American culture.
- ❖ Visit a museum, cultural center, or historical landmark in your community which represents the African-American culture. Take notes about what you think about what you see. Discuss at the next troop meeting.
- ❖ Find out about ethnic festivals or celebrations in your area, especially during Black History Month (February). What kinds of activities are happening during the celebration?
- ❖ Invite a guest speaker who is knowledgeable about African-American history or culture to speak at your troop.
- ❖ Research topics or issues facing the African-American population in your community. Discuss these topics with the other girls in your troop.

### TAKE ACTION:

- ❖ Have a Girl Scouts' own using the African-American culture as your theme. Include poems, songs, and readings in your ceremony.
- ❖ Create a black history exhibit and display at council, library, or museum.
- ❖ Create a program for younger girls to teach them about the African-American culture – possibly where they can earn this segment of the Cultural Carousel Patch.
- ❖ Create your own service project or activity related to the African-American culture from what you have learned from this program. (All ages)