

Cultural Carousel Patch

(Four-Segment Patch Program)



INTRODUCTION:

"Culture" has been defined as "the values, traditions, norms, customs, arts, history, folklore, and institutions that a group of people, who are unified by race, ethnicity, language, nationality, or religion, share."

The **Cultural Carousel Patch Program** is designed to help girls learn, appreciate and enjoy the richness of the diverse and multicultural world in which they live. Girls are evermore being exposed to an increasingly diverse world and will, through this program, increase their knowledge and understanding of the lifestyles, heritage and traditions of the cultures highlighted in this program: Hispanic, African American, Asian and American Indian.

PROGRAM OBJECTIVES:

In completing this program, girls will:

- ❖ Gain knowledge about the beliefs, morals, language, and traditions of the various cultures they will study.
- ❖ Accept all individuals on the basis of individual worth, rather than race, religion, nationality, or socio-economic status.
- ❖ Learn to communicate and express ideas and opinions that are free from labels and stereotypes.
- ❖ Approach new experiences with people with an open mind.

GUIDANCE FOR LEADERS:

You are the key person in implementing a successful cultural study experience. You have the responsibility of promoting activities in a positive and non-judgmental environment. In making this program successful, leaders should:

- ❖ Agree with the goals and objectives of this program
- ❖ Have a strong personal commitment for the value of multicultural concepts
- ❖ Allow for and prepare for free discussion of questions and emotions that may arise in the course of the experience and respond with positive, non-judgmental and non-stereotypical answers.
- ❖ Let the girls choose which heritage patch they wish to work on. You might suggest that girls work on different cultures at the same time. Encourage girls to report and discuss interesting facts and stories as they learn.

TO ORDER THE PATCH SEGMENTS:

Please use the "Council Patch Order Form" which can be downloaded from the www.gsgcf.org website download section and mail or fax to the council headquarters.

GIRL SCOUTS OF GULFCOAST FLORIDA, INC.

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Cultural Carousel Patch

AMERICAN INDIAN HERITAGE SEGMENT

DISCOVER:

- ❖ What does it mean to be an American Indian today?
- ❖ Read a book or watch a movie that correctly displays the past American Indian way of life.
- ❖ Talk about hardships the American Indians faced and the strengths they gained through hard times.
- ❖ Research how American Indian women acted and dressed and their role in society.
- ❖ Look at a map of the past and find any American Indian tribes that lived in your city or county. Discuss why you think some areas had a bigger American Indian population than others.
- ❖ What jobs were American Indian children expected to do on the reservation?



CONNECT:

- ❖ Listen to American Indian music and see if you can learn some ceremonial dances.
- ❖ Design and make American Indian costumes with your troop.
- ❖ Learn about American Indian crafts and duplicate one.
- ❖ Make paintings using American Indian signs and symbols from the past.
- ❖ Bring in an American Indian to talk and share with your tribe.
- ❖ Visit a local museum and find all the information you can on American Indians. How many artifacts (if any) were found in your area?

TAKE ACTION:

- ❖ Plan an American Indian day and teach your community about their culture.
- ❖ Offer to perform a service project for a local American Indian group.
- ❖ Create your own American Indian exhibit and show it off at school or council.
- ❖ Create a program for younger girls to teach them about the American Indian culture – possibly where they can earn this segment of the Cultural Carousel Patch.



**FYI -
American Indian
Heritage Month
is November.**