

Cultural Carousel Patch

(Four-Segment Patch Program)



INTRODUCTION:

Culture has been defined as the values, traditions, norms, customs, arts, history, folklore, and institutions that a group of people, who are unified by race, ethnicity, language, nationality, or religion, share. The Cultural Carousel Patch Program is designed to help girls learn, appreciate and enjoy the richness of the diverse and multicultural world in which they live. Girls are evermore being exposed to an increasingly diverse world and will, through this program, increase their knowledge and understanding of the lifestyles, heritage and traditions of the cultures highlighted in this program: Hispanic, African American, Asian and American Indian.

PROGRAM OBJECTIVES:

In completing this program, girls will:

- ❖ Gain knowledge about the beliefs, morals, language, and traditions of the various cultures they will study.
- ❖ Accept all individuals on the basis of individual worth, rather than race, religion, nationality, or socio-economic status.
- ❖ Learn to communicate and express ideas and opinions that are free from labels and stereotypes.
- ❖ Approach new experiences with people with an open mind.

GUIDANCE FOR LEADERS:

You are the key person in implementing a successful cultural study experience. You have the responsibility of promoting activities in a positive and non-judgmental environment. In making this program successful, leaders should:

- ❖ Agree with the goals and objectives of this program.
- ❖ Have a strong personal commitment for the value of multicultural concepts.
- ❖ Allow for and prepare for free discussion of questions and emotions that may arise in the course of the experience and respond with positive, non-judgmental and non-stereotypical answers.
- ❖ Let the girls choose which heritage patch they wish to work on. You might suggest that girls work on different cultures at the same time. Encourage girls to report and discuss interesting facts and stories as they learn.

TO ORDER THE PATCH SEGMENTS:

Please use the Council Patch Order Form which can be downloaded from the www.gsgcf.org website download section and mail or fax to the council headquarters.

GIRL SCOUTS OF GULFCOAST FLORIDA, INC.

4780 Cattlemen Rd.
Sarasota, FL 34233
941-921-5358 • 800-232-4475



Girl Scouts

SERVICE CENTER IN FORT MYERS

12651 Girl Scout Lane
Fort Myers, FL 33913
239-561-1800 • 800-586-3186

Cultural Carousel Patch

HISPANIC HERITAGE SEGMENT



DISCOVER:

- ❖ Learn about the Hispanic/Latino language and its influence on the English language. Start with the following and add more if girls are excited about learning new words in Spanish, Portuguese or Hispanic/Latino language:

	Brownie	Junior	Cadette	Senior / Ambassador
Learn to say "Hello" and "Goodbye"	✓	✓	✓	✓
Learn to count to ten, say the days of the week, and the months of the year		✓	✓	✓
Learn to say the Girl Scout Promise (learn the Girl Scout Law too – Optional)			✓	✓
Take a song or poem you know and learn to sing/recite it				✓

- ❖ Listen to Hispanic/Latino music in the native language. What country is it from? Do you like it? Why / why not? How is the style the same/different from what you listen to?
- ❖ Learn to do a dance, game or craft of Hispanic/Latino origin.
- ❖ Explore the lives of at least two famous Hispanic/Latino women who made an impact on music, literature, exploration, sports, medicine, etc.
- ❖ Listen to a Hispanic/Latino radio station or watch a Spanish TV channel and discuss the following:
 - Did you understand the program?
 - What words did you recognize?
 - What kinds of advertisements were aired?
- ❖ Find a folk tale commonly read to young children in a Hispanic/Latino speaking country and find out what country it originated from. Learn to read the story and create a play from it.

CONNECT:

- ❖ Create a collage, wall mural, scrapbook with pictures, magazine cut outs, drawings, stories, etc. that displays the beauty of the Hispanic/Latino culture.
- ❖ Invite a person who comes from a Hispanic/Latino speaking country to your troop meeting. What was it like growing up there? How is it different from here?
- ❖ Go on a heritage tour of your community. Find ethnic restaurants and shops. Look around for signs in a Hispanic/Latino language. Visit a Hispanic/Latino supermarket or check the international section at your local supermarket. How many labels are written in Spanish?

CONNECT continued:

- ❖ Visit a museum, cultural center, or historical landmark in your community which represents the Hispanic culture. Take notes about what you think about what you see. Discuss at the next troop meeting.
- ❖ Find out about ethnic festivals or celebrations in your area, especially during Hispanic Heritage Month (September 15 – October 15). What is being celebrated? What kinds of food are being served? What other activities are happening during the celebration?
- ❖ Find a map and mark countries that are considered Hispanic/Latino. How do they differ in language, culture, and customs?
- ❖ Research topics or issues facing the Hispanic or Latino population in your community. Discuss these topics with the other girls in your troop.

TAKE ACTION:

- ❖ Have a Girl Scouts' Own using the Hispanic culture and the lives of Hispanic Americans as your theme. Include poems, songs, and readings in your ceremony.
- ❖ Prepare a Hispanic celebration for family and friends and serve ethnic food, play music and provide some sort of Hispanic/Latino entertainment.
- ❖ Create a Hispanic awareness exhibit and display at your local council, library or museum.
- ❖ Create a program for younger girls to teach them about the Hispanic/Latino culture – possibly where they can earn this segment of the Cultural Carousel Patch.
- ❖ Create your own service project or activity related to the Hispanic/Latino culture from what you have learned from this program.