

TROOP CAMP RECERTIFICATION PROJECT



Girl Scouts of Gulfcoast Florida, Inc.

Return this completed project with \$4.00 to: Girl Scouts of Gulfcoast Florida, Inc
Attn: Director, Outdoor Program
4780 Cattlemen Rd
Sarasota, FL 34233

Name: _____

Address: _____

City/State/Zip: _____

Phone: (H) _____ (W) _____ Email: _____

The Troop Camp Recertification Project is not a substitute for Outdoor Skills training. It is a way for volunteers with previous extensive Girl Scout camping experience to demonstrate that they possess the skills and knowledge taught in the Troop Camping and Troop Adventures courses. If your previous certification expired you may renew your certification by completing this project. Troop Camp certification **must** be renewed every three years. It is expected that you will complete it independently and that the information submitted in the project truly represents your own skills and knowledge.

Date of previous Troop Camp certification: _____ Location: _____

Have you taken other outdoor training? Course: _____ Date: _____

Describe your troop camping experience: _____

Describe your family camping experience: _____

How many times in the past 12 months have you been camping with your Girl Scout troop? _____

Applicant's signature: _____ Date: _____

Date certification issued: _____ Trainer's signature: _____

TROOP CAMP RECERTIFICATION PROJECT EVALUATION

This evaluation provides us with important information about your participation. Your comments will be used to improve the workbook's contents.

1. Do you feel the content of this workbook effectively represents the knowledge required to take your troop camping? Why/why not?

2. Please list the topics of this workbook which you feel will be the most useful in your position as the troop camp leader for Girl Scouts.

3. List any questions or concerns you have regarding information, procedures, etc., for this workbook.

4. Other recommendations or comments:

7. What safety measures should be taken with clothing and hair before starting to cook on any fire?
(Module book pg. 9, Safety-Wise pg. 89)
8. What is the hazard of wearing nylon clothing close to an open fire? (Module book pg. 9)
9. Why are propane and charcoal cooking methods used to replace wood fires?
10. Charcoal lighter fluid cannot be added to a fire once it is started. How will you restart a charcoal fire that goes out before the coals are ready?
11. Charcoal is ready to cook when it is what color? _____
12. List at least two types of fire starters. (Module book pg. 9, OEGS pgs. 54-58)
1. _____
2. _____
13. What supplies and resources do you need as a safety precaution before lighting a wood fire?
(Module book pg. 9)
1. _____ 3. _____
2. _____ 4. _____
14. What types of wood should not be put on fires because the smoke is toxic? List at least four.
(Module book pg. 10)
1. _____ 3. _____
2. _____ 4. _____
15. Discuss loppers. (Include their use and how to handle them safely) (Module book pg. 11)
16. Describe the emergency plan you and your troop will follow while you are occupying your campsite.
(Module book pg. 12)

17. What are three emergency phone numbers you need to know relative to the site where you are going?
(GSGCF Emergency Card, GSGCF Property and Facility Guide pg. 30)

- 1. _____
- 2. _____
- 3. _____

18. What procedures should be followed for accidents, emergencies or fatality? (GSGCF Emergency Card)

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

19. How do shoes and shirts help protect the girls in the out-of-doors?
(Module book pg 12, Safety-Wise pgs. 82, 83, 87)

20. What are the recommended adult/girl ratios for a camping experience with the age level you work with?
(Safety-Wise pg. 69)

21. What is the smoking policy at camp?
(GSGCF Policies and Procedures pg 23, GSGCF Property and Facility Guide pg. 6)

How will adults that smoke maintain adult/girl ratio? _____

22. Why should adults sleep separately from girls? (GSGCF Property and Facility Guide pg. 6)

23. What precautions should be taken to keep adult volunteers (males and females) from being put in compromising positions at camp?

During day time activities: _____

At night after lights out: _____

24. What is Leave No Trace? (*Module book pgs. 13 - 14*)

List the seven principles of LNT.

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

25. What are two ways to avoid damaging vegetation at a campsite?

1. _____
2. _____

26. List two reasons why you should not feed the wildlife.

1. _____
2. _____

27. List two environmental awareness games which will give girls a better awareness of the world around them.

1. _____
2. _____

28. Insect sprays, hair sprays or any other type of aerosol spray should never be used around tents. Why?
(*OEGS pgs. 160-162*)

29. We do not hang items on ropes of tents. Why?

30. With regard to tent care, what needs to be considered when striking your tents?

31. Explain the proper care needed for cast iron cooking equipment and why. (*Module book pg. 17*)

32. How can you tell a cabbage palm from a palmetto frond? How do you prepare a palmetto frond for stick cooking? (*Module book pg. 18*)

33. What is a good starter meal for new campers? (*Module book pgs. 19-23*)

34. Explain dishwashing procedures and describe how they support LNT. (*Module book pg. 18, OEGS pg. 41, Safety-Wise pg. 91*)

35. When may a 'Scout's Own' be used and how do you incorporate it in to the camp experience? (*Module book pg. 15*)

36. When should a girl go to the next step in any progression? (*Safety Wise pgs. 46-48*)

37. When is a girl ready to go camping? (*OEGS pg. 138*)

38. How should troop activities and campouts be financed?

39. How would you incorporate Try-Its or badge work into your planning for camp?

40. List four places your girls could go camping.
1. _____ 3. _____
2. _____ 4. _____
41. What types of programs might you help girls plan for their first overnight campout?
42. State one way the troop's government system will help in overnight camping?
43. List three highly poisonous Florida plants or trees that might be found in a camp setting.
1. _____ 2. _____ 3. _____
44. List two nature crafts and two rainy day activities suitable to outdoor camping.
1. _____ 1. _____
2. _____ 2. _____
45. All troops going camping must have written approval from whom?
1. _____ 2. _____
46. Describe the procedure for cleaning the bath house at council-owned sites.
47. How do service and service projects fit into a troop camping weekend? Give examples.
(GSGCF Property and Facility Guide pg. 6)
48. What would you do if one girl arrived at the departure point for a campout and did not have a permission slip from her parent/guardian?
49. If the girls needed some skill training to carry out activities they planned and you didn't have that skill what would you do?

TROOP CAMP RECERTIFICATION PLANNING PROJECT

Please choose one of the two scenarios:

Scenario A

If troop is going camping in the near future and you and the other adults you are working with have found out what the girls want to do during the event, as well as goals the girls would like to accomplish through those activities, use your own troop's plan for a weekend program at camp.

Scenario B

A troop of 20 Junior Girl Scouts have decided to go camping on a May weekend. They have their reservations at either Camp Caloosa or Camp Honi Hanta. The girls have decided that they want to do the following things:

Treasure hunt	Fishing
Cooking outdoors	Telling ghost stories
Sleeping in a tent	Earning a badge
Archery	

The leaders have discussed where the troop is now in terms of the program emphasis. They have decided that if they could only accomplish one thing during this camping event, it would be:

'The girls learn and practice Leave No Trace camping.

For either Scenario A or B your task is to create:

1. An agenda for the six troop meetings before the camping event. (pg. 8 attached)
2. A schedule for a Friday through Sunday weekend at the camp of your choice. (pg. 9 attached)
3. Complete program goal worksheet (pg. 10 attached)

Both scenarios should take into account the things the girls have said they want to do in such a way that their goals are met. On your completed plan, star (*) each activity that you think will help the girls learn and practice LNT camping.

Answer the following questions below:

Describe how the girls will be involved in the planning process for their camping trip.

Describe the evaluation process the girls might use at the conclusion of their camping experience.

TROOP PRE-PLANNING:

Show the preparation steps you and the troop would take for your campout.

Six weeks before	Five weeks before
Four weeks before	Three weeks before
Two weeks before	The week before the campout

CAMPOUT ITINERARY:

Outline the troop plans for the weekend below:

<p>Friday Schedule</p> <p>Afternoon:</p> <p>Evening:</p>	<p>Saturday Schedule (continued)</p> <p>Afternoon:</p> <p>Evening:</p>
<p>Saturday Schedule</p> <p>Morning:</p> <p>Noon:</p>	<p>Sunday Schedule</p> <p>Morning:</p> <p>Afternoon:</p>

MISSION STATEMENT –

“Girl Scouting builds girls of courage, confidence and character who make the world a better place.”

All troop activities should help to achieve the purpose for which the movement exists.

Please complete the following:

Our primary goal during this camping event is: _____

Our Purpose: To give girls opportunities to grow in the three keys to leadership.	How we plan to promote the leadership keys: During this camping weekend we will support this key by . . .
1. Discover	
2. Connect	
3. Take Action	