

GSGCF College Scholarship Committee Rubric – Application Due Wednesday, March 10, 2027

Points	5	4	3	2	1
Years in Girl Scouts	13 (grades K-12)	11-12	9-10	7-8	5-6
Unweighted GPA	3.9-4.0	3.70-3.89	3.5-3.69	3.0-3.49	< 3.0
Awards	Completed Bronze, Silver and Gold awards.	Completed Gold and either Bronze or Silver award.	Completed Gold Award.	Completed Bronze and Silver but no Gold Award.	Completed Bronze or Silver but no Gold Award.
Statement of Impact: Connection to Girl Scout Promise and Law to Personal Growth and Development	Explicitly and insightfully connects multiple aspects of the Girl Scout Promise and Law to personal growth and development. The applicant articulates how Girl Scout values shaped their character and future goals.	Clearly connects elements of the Girl Scout Promise and Law to personal growth and development. The applicant explains how Girl Scout values influenced their development	Basically demonstrates some elements of the Girl Scout Promise and Law. Explanation of how Girl Scout values influenced growth is basic.	Mentions Girl Scout Promise and/or Law, but connections to personal growth are vague, general, or underdeveloped. Explanation of how Girl Scout values influenced growth is limited or unclear.	Minimal or no mention of the Girl Scout Promise and Law; no clear connection to personal growth. Does not explain the role of Girl Scout values.
Statement of Impact: Use of Specific Examples	Provides 3 or more detailed, vivid examples of experiences that demonstrate the impact of Girl Scout values; examples are thoroughly elaborated.	Provides at least 3 clear examples of experiences that demonstrate impact; some elaboration is provided.	Provides 2 examples OR examples are brief/general with little elaboration.	Provides 1 example OR examples are brief/general with little elaboration.	Provides no clear examples, or examples are unrelated to Girl Scout values/personal growth.
Statement of Impact: Clarity and Organization	Writing is insightful, exceptionally clear, well-structured, and engaging; ideas are fluent and perceptive.	Writing is confident and thorough, structured, and efficient; ideas flow logically.	Writing is clear and organized; ideas flow logically with minor lapses.	Writing shows some organization but may lack clarity or logical flow.	Writing is unclear, poorly organized, or difficult to follow.
Presentation of Application	Application is typed, free of typographical and grammatical errors. Package is organized, well-written and contains all required elements.	Application is typed, 1-2 typographical and/or grammatical errors are present. Package is organized, well-written and contains all required elements.	Application is typed, contains more than 2 typographical and/or grammatical errors are present. Package is organized, well-written and contains all required elements.	Application is typed, contains more than 2 typographical and/or grammatical errors are present. Package lacks organization and/or is missing one required element.	Application is not typed, contains more than 2 typographical and/or grammatical errors are present. Package lacks organization and/or is missing one required element.
Recommendations	2 letters from non-family members. Only one letter is from troop leadership.		2 letters from non-family members. Both letters are from troop leadership.		Only 1 letter of recommendation is included.
***Additional Girl Scout Service (Girl Member on Board, girl delegate locally or nationally, co-leader or troop support volunteer for a different troop, Council support or other)	1-5 Bonus points added to overall score based on service, length of commitment, complexity, etc.				